

## REPORTER

Start from 1 and add/subtract

$$1 + \square + \square - \square = \square$$

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 — almost no	almost no	almost no	almost no	almost no	misunderstood	unclear, chaotic	0 — too few	poor	0 — concise and correct or no questions asked — some incorrect, inconclusive or too long -1 — some incorrect, inconclusive or too long — deeply incorrect or show deep misconceptions -2 —
1 — some	some	some	some	review of sources, cited	partly	partly clear	— some	partly fine	
2 — fair	fair	fair	not well fitting	some own input	average	average	1 — many	good	
3 — good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some aspects well done	2 — + data/theory supported	some aspects efficient	
4 — detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	3 — proved deep understanding	overall efficient	
5 — deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated			
6 —									
7 —									

NOTES:

## OPPONENT

Start from 1 and add/subtract

$$1 + \square + \square + \square - \square = \square$$

QUESTIONS ASKED	OPPOSITION (SPEECH)				DISCUSSION WITH REPORTER			ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics and prioritisation	own opinions presented	time management	relevant topics and prioritisation	own opinions presented	opponent's conduct of the discussion	
0 — too few, mostly irrelevant	0 — almost nothing	irrelevant	too few	poor	0 — irrelevant	too few	poor	0 — concise and correct or no questions asked — some incorrect, inconclusive or too long -1 — some incorrect, inconclusive or too long — deeply incorrect or show deep misconceptions -2 —
1 — relevant, aimed at resolving unclear points in the report	1 — some main points	too few	some	reasonable	1 — too few	some	some aspects fine	
2 — + short, apt and clear, well prioritized, all time used	2 — main points	some	some correct	fair	2 — some	some correct	good	
	3 — all relevant points	most	many correct	efficient	3 — most	many correct	some aspects efficient	
	4 — practically all points	well prioritised	+ improvement suggestions	+ all time used	4 — well prioritised	+ improvement suggestions	overall efficient	

NOTES:

## REVIEWER

Start from 1 and add/subtract

$$1 + \square + \square + \square + \square \pm \square - \square = \square$$

QUESTIONS ASKED	REVIEW OF REPORT		REVIEW OF OPPOSITION		DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	evaluation & understanding	pros & cons prioritisation	speech evaluation	pros & cons prioritisation	discussion evaluation	correct own opinions		
0 — too few, mostly irrelevant	0 — poor/wrong	irrelevant	0 — poor/wrong	irrelevant	0 — almost no	irrelevant	-1 — irrelevant	0 — concise and correct or no questions asked — some incorrect, inconclusive or too long -1 — some incorrect, inconclusive or too long — deeply incorrect or show deep misconceptions -2 —
1 — relevant, meant to clarify unclear points	1 — partial	partially relevant	1 — too short/long	partially relevant	— too short/long	some	0 — none	
1 — + suitably allotted to Rep & Opp, most time used	2 — good	mostly correct, prioritised	2 — informative, apt	mostly correct, prioritised	1 — relevant parts	many	1 — relevant, constructive	
2 — + short, apt and clear, well prioritized, time managed efficiently	3 — detailed, complex	fully adequate, well prioritised	3 — condensed & accurate	fully adequate, well prioritised	2 — accurate, conclusive	fully adequate		

NOTES: