
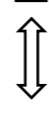
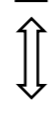
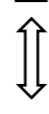
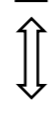


## REPORTER

Start from 1 and add/subtract

$$1 + \square + \square - \square = \square$$

task fulfilment	REPORT	phenomenon explanation	theoretical model	experimental setup and procedures	experimental results	comparison between theory and experiment	science communication	DISCUSSION WITH OPPONENT	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS																																			
misunderstood  fully covered USE AS A CAP	0	almost none	almost none	almost none	none/fabricated	almost none	unclear, chaotic	<table border="1"> <thead> <tr> <th>relevant arguments/responses</th> <th>Reporter's conduct in the discussion</th> </tr> </thead> <tbody> <tr> <td>0 — too few</td> <td>poor/aggressive</td> </tr> <tr> <td>— some</td> <td>partially fine</td> </tr> <tr> <td>1 — many</td> <td>good</td> </tr> <tr> <td>— + data/theory supported</td> <td>some aspects efficient</td> </tr> <tr> <td>2 — proved deep understanding</td> <td>overall efficient</td> </tr> <tr> <td>3 —</td> <td></td> </tr> </tbody> </table>	relevant arguments/responses	Reporter's conduct in the discussion	0 — too few	poor/aggressive	— some	partially fine	1 — many	good	— + data/theory supported	some aspects efficient	2 — proved deep understanding	overall efficient	3 —		0	almost none	almost none	almost none	none/fabricated	almost none	unclear, chaotic	<table border="1"> <thead> <tr> <th>relevant arguments/responses</th> <th>Reporter's conduct in the discussion</th> </tr> </thead> <tbody> <tr> <td>0 — too few</td> <td>poor/aggressive</td> </tr> <tr> <td>— some</td> <td>partially fine</td> </tr> <tr> <td>1 — many</td> <td>good</td> </tr> <tr> <td>— + data/theory supported</td> <td>some aspects efficient</td> </tr> <tr> <td>2 — proved deep understanding</td> <td>overall efficient</td> </tr> <tr> <td>3 —</td> <td></td> </tr> </tbody> </table>	relevant arguments/responses	Reporter's conduct in the discussion	0 — too few	poor/aggressive	— some	partially fine	1 — many	good	— + data/theory supported	some aspects efficient	2 — proved deep understanding	overall efficient	3 —	
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NOTES:

## OPPONENT

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## REVIEWER

Start from 1 and add/subtract

$$1 + \square + \square + \square + \square \pm \square - \square = \square$$

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